Ask students to construct general rules by identifying patterns.	Many ways of knowing	Ask students to show what/how they know in more than one way.	Ask students to construct general rules by identifying patterns.	Many ways of knowing	Ask students to show what/how they know in more than one way.
Generalise	From information to under- standing	Compare and contrast	Generalise	From information to under- standing	Compare and contrast
Have students make meaning by asking them to connect pieces of information.	Make connections, find relationships	Ask students to identify similarities and differences.	Have students make meaning by asking them to connect pieces of information.	Make connections, find relationships	Ask students to identify similarities and differences.
Ask students to construct general rules by identifying patterns.	Many ways of knowing	Ask students to show what/how they know in more than one way.	Ask students to construct general rules by identifying patterns.	Many ways of knowing	Ask students to show what/how they know in more than one way.
Generalise	From information to under- standing	Compare and contrast	Generalise	From information to under- standing	Compare and contrast
Have students make meaning by asking them to connect pieces of information.	Make connections, find relationships	Ask students to identify similarities and differences.	Have students make meaning by asking them to connect pieces of information.	Make connections, find relationships	Ask students to identify similarities and differences.
Ask students to construct general rules by identifying patterns.	Many ways of knowing	Ask students to show what/how they know in more than one way.	Ask students to construct general rules by identifying patterns.	Many ways of knowing	Ask students to show what/how they know in more than one way.
Generalise	From information to under- standing	Compare and contrast	Generalise	From information to under- standing	Compare and contrast
Have students make meaning by asking them to connect pieces of information.	Make connections, find relationships	Ask students to identify similarities and differences.	Have students make meaning by asking them to connect pieces of information.	Make connections, find relationships	Ask students to identify similarities and differences.

Have students connect and relate

Have students connect and relate