

The BitL tool – Bringing it to Life Science F–6

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F-2

What do you notice?

What do you think?

What do you think if...?

How can you explore?

How can you share?

So what?

3-4

What do you notice?

What patterns and relationships can you see?

What do you think if...?

How can you explore?

How can you review and communicate?

So what? What next?

5-6

What do you notice?

What patterns and relationships can you see?

What do you predict?

How can you test it?

How can you review and communicate?

So what? What next?

The BitL tool – Bringing it to Life **Science 7–10**

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7–8

What do you observe?

What patterns and relationships can you see?

What do you predict will happen?

What investigations could you design?

How can you review and communicate?

So what? What next?

9–10

What do you observe?

What patterns and relationships can you see?

What do you predict will happen?

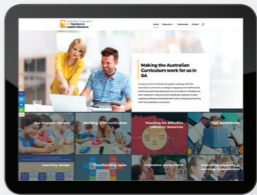
What investigations could you design?

How can you review and communicate?

So what? What next?

The BitL tool – Bringing it to Life **Mathematics**

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Fluency F–10

What can you recall?

Can you choose and use your maths flexibly?

Problem solving F–10

How can you interpret?

In what ways can you model and plan?

In what ways can you solve and check?

Reflect.

Understanding F–10

What patterns/connections/relationships can you see?

Can you answer backwards (inverse) questions?

Can you represent or calculate in different ways?

Reasoning F–10

In what ways can you prove it?

In what ways can you communicate?

In what ways can your thinking be generalised?

What can you infer?

The BitL tool – Bringing it to Life English

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F-10

What do you already think?

Can you identify purposes, contexts and audiences?

How can you make meanings?

Can you make connections?

What do you think now?

In what ways can you express your ideas, experiences and information?

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History

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F-10

What are the stories?

What questions do we have?

What can we use to find out?

How can we use this to find out?

How can we make sense of this?

How can we communicate this?

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Geography

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F-4

What do you observe?

What questions do you have?

What can you do to find out?

How can you represent this?

How can you make sense of this?

How can you share ideas and respond?

5-10

What do you observe?

What questions do you have?

What can you do to find out?

How can you represent this?

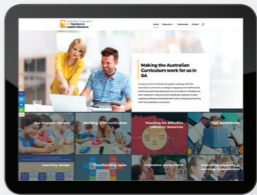
How can you make sense of this?

How can you communicate and respond?

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The Arts

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F-10

What is the context?

How is it structured and styled and why?

What perspectives does it represent and show?

How effective is it?