

Designing learning that embeds formative assessment – note catcher

Learning intentions

Success criteria

Selecting and creating resources,
activities and provocations

What do
we want
them to
learn?

How will
we know
if they
got it?

So what
will we
do to get
there?

What students bring to this learning

Eliciting evidence and providing feedback

Identifying actions to develop expert learners
and learning culture