

# Designing learning that embeds formative assessment

## Learning intentions

- What do we want students to learn and why is this learning important?
- How will the learning intentions be shared and developed with students?

What do we want them to learn?

## What students bring to this learning

- What misconceptions and prior knowledge can we anticipate?
- What skills and dispositions might impact this learning?

## Success criteria

- What will quality learning look like?
- How will this understanding of quality learning be shared and developed with students?

How will we know if they got it?

## Eliciting evidence and providing feedback

- What processes and activities will we use to surface evidence of students' learning?
- What processes and practices will be used to provide feedback for learning?

## Selecting and creating resources, activities and provocations

- How will we engage, challenge and support all students?
- How will we make best use of face-to-face and digital learning environments?

So what will we do to get there?

## Identifying actions to develop expert learners and learning culture

- How will we create and sustain a culture of learning?
- How will we develop the skills and dispositions of effective lifelong learners?