Identify the question you want the students to work on today.

Promote estimation: What's too quick? Too slow? Best guess?

Who else is interested in this question? (Count).

Value all of the questions.

Share the video. Take a look at this....

What questions do you have? (No judgment about quality).

Sort questions into 2 groups:
- Questions that require mathematical thinking.
- Questions that don't.

'I hope that we get to them all. We'll come back to this list later in the session'.
(Dan Meyer)

Teacher actions: sorting tasks