

understanding

world society process knowledge different promotes appreciate

past present inquiry essential global

study ability order continuing path fundamental position value taught values derived torres exist  
distinctive thinking interpret humanity times  
movements within substantiate awareness  
imagination live equip interpretations participation appreciation communication  
interpretations live equip promotes different communication  
experiences relevant  
changed peoples interpretative day approach local  
respect islander evidence regional generally identity  
debate curriculum procedures region analyse experience past human social interrelationships present global  
helps also well  
transferable sources curiosity questions based  
aboriginal shaped political explain  
methods characteristic inquiry earliest essential perspectives remains  
others significant effectively encourages asia-pacific consider challenges culture  
takes active enables economic enhances continuities ask people critically future  
nature context ways informed ments diverse make  
skills

History Rationale