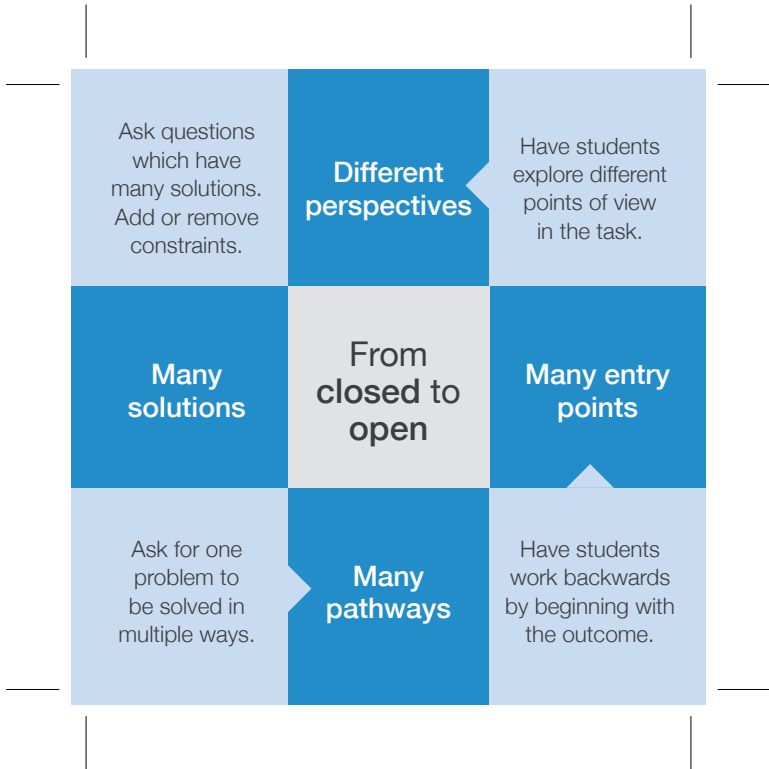
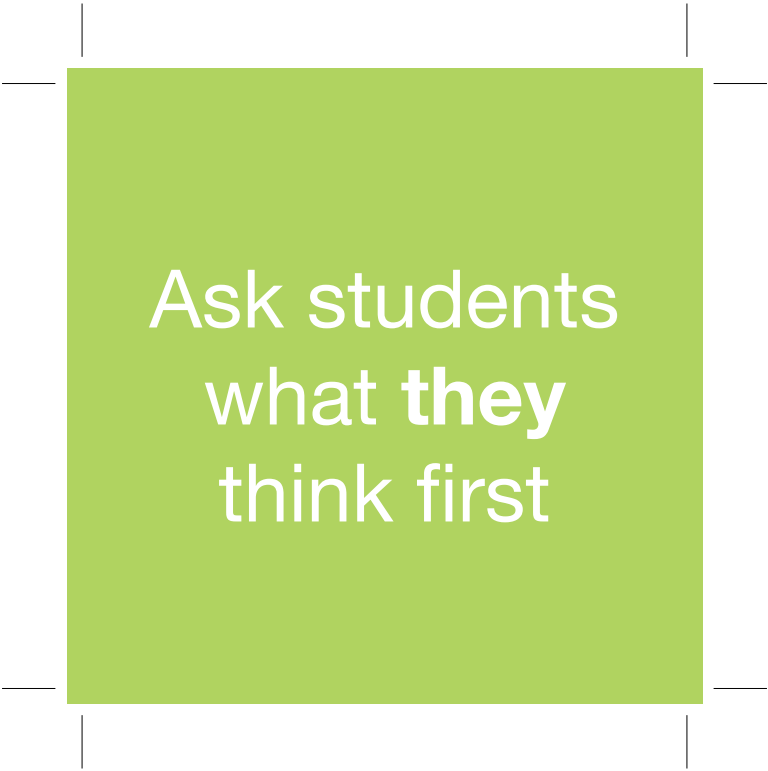
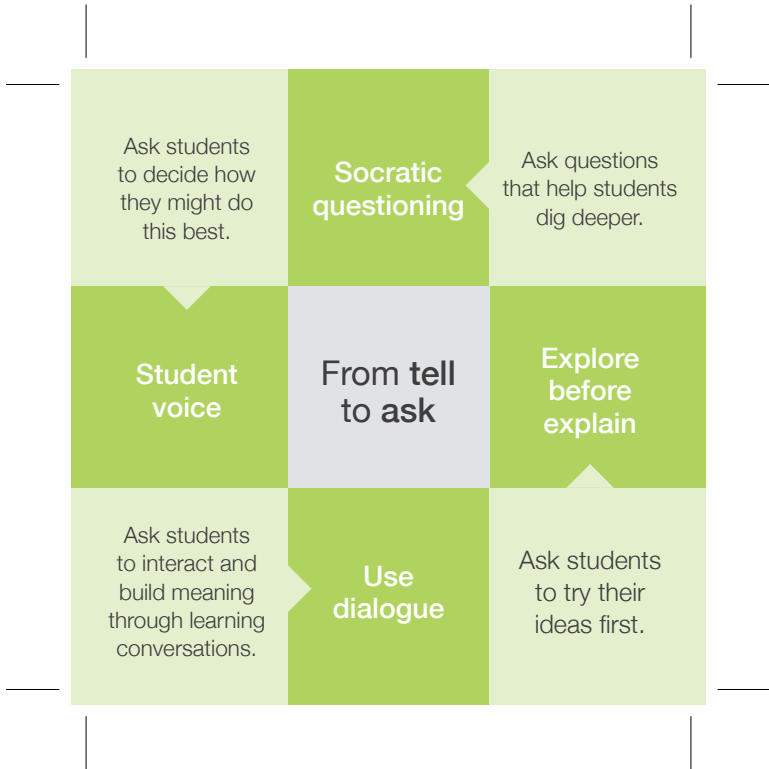


Encourage  
students to  
think of more  
than one way



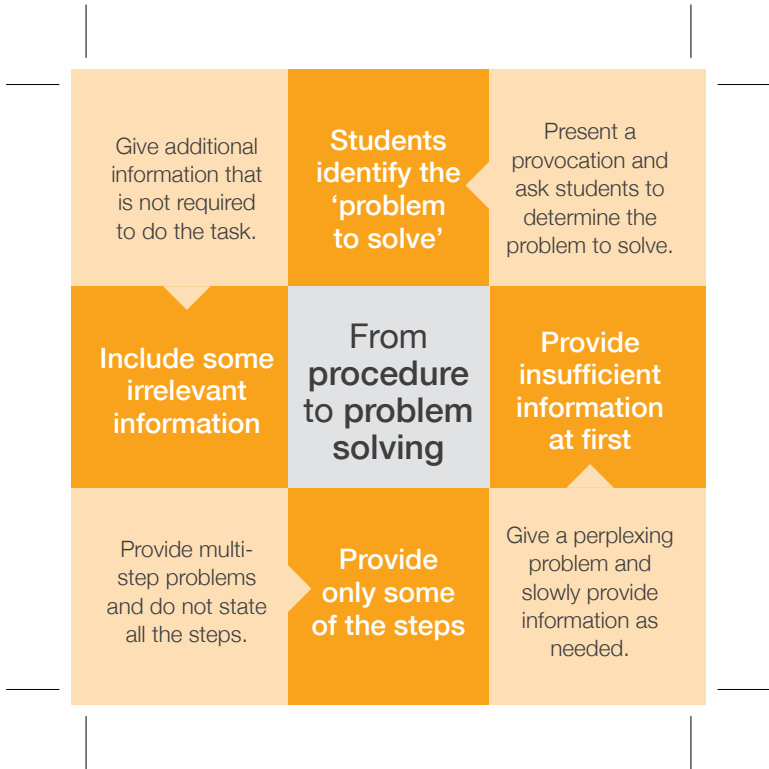
A green square with white text and corner crop marks. The text is centered and reads: "Ask students what **they** think first".

Ask students  
what **they**  
think first



An orange square is centered on a white background. Inside the square, the text "Position students to plan a way forward" is written in white, sans-serif font. The text is arranged in four lines: "Position", "students to", "plan a way", and "forward". At each of the four corners of the orange square, there are small black L-shaped crop marks consisting of a short horizontal line and a short vertical line.

Position  
students to  
plan a way  
forward





Have  
students  
connect and  
relate

Ask students to construct general rules by identifying patterns.

**Many ways of knowing**

Ask students to show what/how they know in more than one way.

**Generalise**

**From information to understanding**

**Compare and contrast**

Have students make meaning by asking them to connect pieces of information.

**Make connections, find relationships**

Ask students to identify similarities and differences.