

Activating student voice  
to accelerate learning  
improvement

STUDENT VOICE AUDIT  
AND ACTION CARDS



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## Students as evaluators

Students get feedback and use it to move their learning forward.

### DO WE SEE THIS?

- Not yet
- In individual students
- In individual classrooms/ learning spaces
- Embedded in preschool/ school-wide practices

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**Co-designing learning improvement**

Adapted and informed by: Fielding M (2001) 'Students as radical agents of change', *Journal of Educational Change*, Vol 2, 123–141; and Harris Federation, UK

## Students as evaluators

Students give feedback to their peers and teachers.

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## Students as evaluators

Students observe learning and teaching, and their feedback is used.

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## Students as evaluators

Students understand the importance of feedback and seek it in all of their learning.

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## Students as learning designers

Students talk with others about what they need to learn and why.

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## Students as learning designers

Students share what they already know, can do and understand.

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## Students as learning designers

Students discuss how everyone can challenge themselves in new learning.

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## Students as learning designers

Students negotiate and design learning that stretches their thinking.

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## Students as decision-makers

Students discuss decisions made by adults in their preschool/school.

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## Students as decision-makers

Students share their ideas and opinions for decisions to be made.

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## Students as decision-makers

Students work with adults in making decisions for teaching and learning.

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## Students as decision-makers

Students provide evidence to show how they achieve stronger outcomes when students and adults make decisions together.

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## Students as teachers

Students see their teacher being a learner.

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## Students as teachers

Students help someone with their learning and notice the difference it makes.

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## Students as teachers

Students plan learning activities and teach others.

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## Students as teachers

Students teach others because they know it helps their own learning.

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## Students as researchers

Students reflect on what works and doesn't work for their learning.

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## Students as researchers

Students hypothesise with others on what might improve learning.

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## Students as researchers

Students collect information and data to find out more and test their hypothesis.

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## Students as researchers

Students interpret data and present their findings for future action.

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## Students as advocates for 21C learning

Students practise being a confident, resilient and powerful learner wherever they are.

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- Not yet
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## Students as advocates for 21C learning

Students speak up to represent their own and others' views.

### DO WE SEE THIS?

- Not yet
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## Students as advocates for 21C learning

Students thoughtfully challenge others' views around learning.

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## Students as advocates for 21C learning

Students find ways to influence powerful learning across the community.

### DO WE SEE THIS?

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Where are we now?

This is a  
**STRENGTH**  
in our preschool/school

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Where are we now?

This is  
**DEVELOPING**  
in our preschool/school

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Where are we now?

This is  
**NOT YET EVIDENT**  
in our preschool/school

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Where are we now?

This is something  
**WORTH EXPLORING**  
in our preschool/school

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