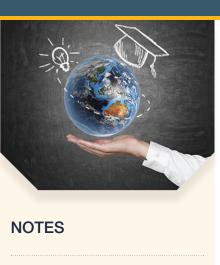
## What 'Adelaideans' think about geography



The intent of this workshop is to develop shared meaning about what we think geography is for and how we might develop a shared understanding with our students and parents.

## **WORKSHOP AGENDA**

Description	Time
<ol> <li>Let's begin – our initial thinking</li> <li>Form a pair and discuss the following question:         What do you think geography is for?</li> <li>Pair up with another pair to develop a shared set of 3 key points to share back with the whole group.</li> <li>Present your shared meaning to the rest of the group – 30 seconds each mini-presentation.</li> </ol>	10 min
2   Introduction  In this workshop we will watch a video clip in which the general public, students and teachers are asked what they think geography is for. We will discuss this thinking and analyse how it fits with ours.	2 min
<ul> <li>3   Learning process</li> <li>1 Watch the video clip¹ (2.18 min).</li> <li>2 Personal reflection – While watching the video reflect on the following: <ul> <li>a) What do Adelaideans think geography is for?</li> <li>b) Were there any patterns?</li> <li>c) How does this connect with my understanding and our mini-presentation points?</li> <li>d) Were there any surprises?</li> </ul> </li> <li>3 Group discussion: <ul> <li>Pool your main points from your reflection and identify 2 similarities and 2 differences.</li> <li>How do the Adelaidean's opinions fit with your group's shared meaning?</li> <li>How does your thinking fit with the Australian Curriculum view of the geography learning area? View the geography animation² (4.29 min).</li> </ul> </li> </ul>	25 min
4   Summary of learning What is our shared meaning of what geography is for? As a table group complete this statement: Geography is for:	5 min



NOTES
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<sup>1</sup> TLinSA.tì.cc/GeographySoundBites

- <sup>2</sup> TLinSA.tì.cc/HASSGeoAnim

## 5 | Commitment to action

We know that we need to have a shared understanding of what geography is about with our students and parents.

The one thing I will do to build on my students' and parents' current thinking about geography is:

and I will check-in with by



