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# Science

### **Bringing it to Life Questions**

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# What do you notice?

Making observations about yourself and the local environment using your senses.

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### What do you see/ hear/ smell/ taste/ feel? What does it do? What is happening? What is interesting?

### What do you notice?

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# What do you think?

Consider questions and seek answers relating to the observations of yourself and the world around you.

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What is the same? What is different? How does it change? Is there anything unusual? What questions do you have? What else is it like?

# What do you think?

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# What do you think if?

Make predictions about familiar objects and events.

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#### What if?

What might happen if?

What if I changed this?

What might happen if ...was different?

Somebody told me that if I did (this) then (that) would happen. What do you think about that idea?

Scientists currently think ...so how does this relate to what you think?

# What do you think if?

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# How can you explore?

Investigate your questions and explore the things and places around us.

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How are you going to find out (investigate)? What ideas have you got? What could you try? Which is your best idea? How could you test your idea? What might scientists do to find that out?

### How can you explore?

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# How can you share?

Share observations with others by oral and written language, role play and drawings as representations of ideas and valuing counting to gather information. Compare observations with

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How could you share what you saw/ heard/ tasted/ felt/ smelt? How could you draw that?

How can you show what you counted?

Did others think the same as you? How? How did they think differently?

Was this the same as your prediction? How was it different?

### How can you share?



# So what?

People use science in their daily lives.



### Where might you use this? Who might be interested in this? Why?

