F - 2 Geography Placemat

We can ask these questions to help us think, work and process like a geographer.

What do you observe?

What is this place?

What do you notice?

Where is this place?

How is this place used?

What are your questions?

What are the stories about this place?

Why is this place here?

What happens here?

Why is this place important?

What are the features of this place?

Why are the features here?

What can you do to find out?

What ideas do you have about this place?

Who can you ask about it?

If you can't go there - how can you find out about a place?

Who can you talk to?

How can you represent this?

How can you show or map what you found?

Which words could you use?

How can you show where this place is?

How can you show how big or small the spaces are?

What could you include?

How can you make sense of this?

What have you found out about:

- What this place is?
- Where this place is?
- How spaces are arranged?
- How this place is cared for?
- How does this help you answer your questions?

How can you share ideas and respond?

How can you share what you have found out with others?

What is the best way to share this?

Who needs to know?

What words will you use?

How has this changed your thinking about this place?

Years 3 - 4 Geography Placemat

We can ask these questions to help us think, work and process like a geographer.

What do you observe?

Using your senses what do you notice about these places?

Where are these places located?

What is here?

How is the space used?

What do people do here?

How do people look after these places?

What are your questions?

What questions could you investigate?

Why is this, where it is?

What are the similarities and differences:
- between places
- between environments?

How is the space organised?

How do people use this place?

Why is this place important?

How is this place cared for? How has it changed?

What can you do to find out?

What is the best way to find out? What could you do?

Where can you look for data?

What other sources are useful?

How will you know?

Who could you interview?

How can you represent this?

How can you compare the features of different places?

How can you represent the space and how it is organised?

How can you show the patterns? What needs to be included?

How could you show the connections between parts?

How can you make sense of this?

What does your information show?

Where are the patterns?

How does this help you answer your questions?

How might you explain this?

What effect has change had?

How does the way people think and feel about a place influence their ideas and actions?

Why do people connect with this place?

How can you share ideas and respond?

How can you share what you found?

How has this changed what you think or how you might act in the future? How will you respond? What could you do? What might happen if you did act? What if you didn't?

Who might be able to use this learning?

How do people's views about this place influence how they care about it?

5 - 6 Geography Placemat

We can ask these questions to help us think, work and process like a geographer.

What do you observe?	What are your questions?	What can you do to find out?	How can you represent this?	How can you make sense of this?	How can you share ideas and respond?
Where are these places located?	What questions could you investigate?	Can you do fieldwork to investigate?	How could you draw, map or model the data to visually represent it?	What does your representation show?	How can you share what you found out?
Who lives here and uses these places?	How did it come to be like this?	What useful sources can you find?	Which cartographic skills and representations are most useful?	What doesn't it show?	What geographical tools and terms will help?
What natural or built environmental features do you notice?	How do the places compare?	What information/data should you look for?	How can you use technology?	How might you explain the patterns, distributions and trends in the data?	Who might need to know this?
Where are the environmental features arranged in these places? How is the space used here?	Why is this place where it is?	How can you find out about where places/things are relative to others?	How might you show direction, location, distributions, patterns, trends and relationships?	Can you suggest a relationship or a reason for this?	How might this affect other places? People? Environments?
How does the natural environment influence the built environment and vice versa?	Has it changed over time? (long and short term).	How will you evaluate your data?		Are there other ways of looking at the same data and coming to a different conclusion?	How might this affect your future actions?
What evidence can you see of the impact of people here?	How do people connect with this place and the environment here?			What impact is change having? Why?	What action/s could you propose?
				How do the connections between people, places and phenomena have an impact on what you have found out?	