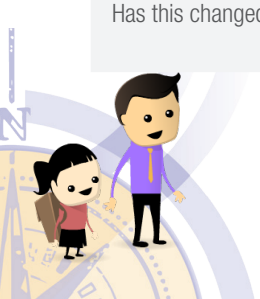
Workshop agenda

Talking heads

The intent of this workshop is to further construct our ideas about the essence by considering views from curriculum experts, some of whom were involved in shaping the Australian Curriculum. In these video clips the experts outline what they see as important in each of the learning areas of the Australian Curriculum when designing learning.

Workshop agenda

Description	Time
1 | Before we begin - commitment to action from workshop 3 • Form a group of three. • Share the new strategy you have tried to enact the essence of a learning area in your classroom. • Choose one person to record and one to time keep. • Share your thoughts back to the group.	5 minutes
2 | Introduction In this workshop we hear from the experts, some of whom were involved in contributing to the development of the Australian Curriculum shaping papers. We discuss their points of view and analyse how this fits with our previous thinking.	2 minutes
3 | Engagement process • Facilitator will explain the who the experts are. These four experts were invited to speak by DECD because of their expertise in each learning area. • English – Professor Barbara Comber (Queensland University of Technology) • history – Associate Professor Tony Taylor (Monash University) • mathematics – Professor Peter Sullivan (Monash University) • science – Professor Denis Goodrum (Australian Academy of Science)	5 minutes
4 | Learning process **a** Watch the video clips. **b** Personal reflection: while watching the clips reflect on key points. Record these reflections on *Worksheet 2.4 – Talking heads.* **c** Group discussion: together discuss key points from the video clips and add these responses on *Worksheet 2.4 – Talking heads.* **Reflection questions** • What are each of the expert's main points? • How does this connect with our own understanding? • Is there anything missing? • Does the expert opinion make me think differently? How? • How do the expert opinions fit with our individual and shared understandings of the essence?	25 minutes
5 | Commitment to action Before the next workshop we will reflect on how the essence will impact on the way we design learning. We will share this reflection at the next workshop.	3 minutes
6 | Summary of learning What is our shared meaning of the essence for each learning area? Has this changed from our first workshop?	5 minutes

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