

Sound bites

The intent of this workshop is to stimulate thinking and discussion to develop shared meaning about the essence of each learning area.



Workshop agenda

Description	Time	Notes
<p>1 Introduction</p> <p>In this workshop we will watch video clips in which the general public, students and teachers are asked what they think each learning area is for. These will provide stimuli to make us think and promote discussion to develop a shared meaning of what the learning area is for. This shared meaning will become the essence of the learning area.</p>	5 minutes	
<p>2 Engagement process</p> <p>Facilitator will explain the <i>Sound bites video clips</i>. Watch the <i>Sound bite video clips</i> and reflect individually while viewing them. Record your reflections on <i>Worksheet 2.1 – personal reflection</i>.</p> <p>Reflection questions</p> <ul style="list-style-type: none"> • What do I think the learning area is for? • What makes this learning area unique or different to other learning areas? • What is at the heart of the learning area? • How does the learning area help me make sense of the world? <p>The question asks what the learning area is for, NOT what the learning area is about?</p>	7 minutes	
<p>3 Learning process</p> <p>a Pair share: join with someone else to compare reflections. b Pairs join with another pair: share reflections and continue to record your thoughts on the worksheet. c Group discussion: identify similarities and differences within your group. d Develop a shared meaning on what the learning area is for. e Record a statement that captures your shared meaning. This now becomes the essence of the learning area.</p> <p>The essence of [English, history, mathematics or science] is...</p>	25 minutes	
<p>4 Commitment to action</p> <p>Before the next workshop we will canvas the views of students, families and friends to find what they believe the learning area is for. We will choose three views and record these on an A4 sheet to display as a Gallery walk at the beginning of the next workshop.</p>	3 minutes	
<p>5 Summary of learning</p> <p>The essence of a learning area comes from our own values. What part of the learning process affirmed/challenged your thinking on this?</p>	5 minutes	

