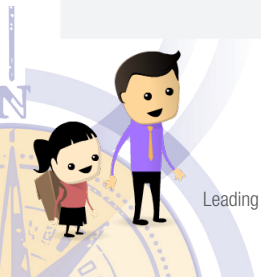
Workshop agenda

Learning area explorer

The intent of this workshop is to explore the Australian Curriculum to find where the essence of each learning area is most strongly emphasised. We will do this using the understandings we gained through the Wordle explorer and build on these using the Learning area explorer.

Workshop agenda

Description	Time
1 | Before we begin – commitment to action from workshop 2 • Revisit the previous commitment to action from workshop 2. • Form groups of three. • Each participant to share for one minute how the essence of a learning area is enacted in their classroom.	8 minutes
2 | Introduction In this workshop revisit the learning from *Workshop 2 Wordle explorer.* A similar learning process is adopted using the Learning area explorer documents to highlight where the essence of a learning area is most strongly emphasised in the Australian Curriculum.	5 minutes
3 | Engagement process We will be introduced to the Learning area explorers. These have been constructed from the Australian Curriculum and are made from the different components in each of the learning areas (rationale, aim, content strands, achievement standards etc).	5 minutes
4 | Learning process **a** In a small group look through the Learning area explorer. **b** Highlight key words that match with the group's essence statement. **c** Take note of the components of the curriculum that have the most highlighted words. **d** Compare what your group has discovered about where the essence is most strongly emphasised. **Reflection questions** • What do you notice about the different learning areas? • In which components of the learning area is the essence most strongly emphasised? • Is this surprising? Is this where you thought it would be? • When year levels within learning areas are compared, are there any patterns? • How do these findings compare to your findings from the Wordle explorer process?	20 minutes
5 | Commitment to action Before the next workshop we will think of one new strategy we could try to enact the essence of a learning area in our classrooms. We will share this strategy at the next workshop.	2 minutes
6 | Summary of learning Make a note of the components of the Australian Curriculum that support us to enact the essence? How did using two different processes help us to identify the components that most strongly emphasise the essence? How might you use a similiar process in your teaching practice?	5 minutes

Notes