

## Socratic question cards

Cut out a set of cards for each

<p><b>Questions That Probe Purpose</b></p> <ul style="list-style-type: none"> <li>• Why did you decide to...?</li> <li>• What was your intention in making the change?</li> <li>• What kind of thinking did the transformed task ask students to do?</li> </ul> <p>Socratic questioning</p>	<p><b>Questions That Probe Assumptions</b></p> <ul style="list-style-type: none"> <li>• Do you think assumptions were/are being made (by you, the students or others)?</li> <li>• What could be assumed instead?</li> </ul> <p>Socratic questioning</p>	<p><b>Questions about the Question</b></p> <ul style="list-style-type: none"> <li>• How could you find out...?</li> <li>• Why do you think I asked this question?</li> </ul> <p>Socratic questioning</p>
<p><b>Questions about Perspectives</b></p> <ul style="list-style-type: none"> <li>• How did your students respond? Did they all respond the same way? Explain</li> <li>• How well do you feel the transformed task worked?</li> <li>• What support did you provide?</li> </ul> <p>Socratic questioning</p>	<p><b>Questions That Probe Information, Evidence, Reasons</b></p> <ul style="list-style-type: none"> <li>• What evidence do you have that...?</li> <li>• How do you know?</li> <li>• Do we need facts/evidence to answer this?</li> <li>• What would change your mind?</li> </ul> <p>Socratic questioning</p>	<p><b>Questions That Probe Implications/consequences</b></p> <ul style="list-style-type: none"> <li>• What would you have to change in order for...?</li> <li>• On reflection, if you could do this again how would you change your approach?</li> <li>• Where would you like to take this idea in the future? What is the next step?</li> </ul> <p>Socratic questioning</p>
<p><b>Questions of Clarification</b></p> <ul style="list-style-type: none"> <li>• How did you challenge learners thinking in this process?</li> <li>• What other approaches did you consider?</li> <li>• What do you mean by...?</li> <li>• Can you give me an example?</li> </ul> <p>Socratic questioning</p>	<p><b>Questions That Probe Inference</b></p> <ul style="list-style-type: none"> <li>• How did you reach that conclusion?</li> <li>• Do you think your transformation would work with other students? Explain.</li> </ul> <p>Socratic questioning</p>	<p><b>Questions That Probe Concepts</b></p> <ul style="list-style-type: none"> <li>• What was the intended learning? Why was/is this important?</li> <li>• What was the original task?</li> <li>• How was the task transformed?</li> </ul> <p>Socratic questioning</p>