

## Engagement in Learning Definitions

Presenter notes	My notes
<p><b>Behavioural engagement</b> refers to students' participation in education, including the academic, social and extracurricular activities of the school.</p> <p><b>Behavioural engagement</b> is creating the right classroom conditions for learning.</p> <p><b>Behavioural engagement</b> involves:</p> <ul style="list-style-type: none"> <li>•positive conduct (adhering to classroom norms, absence of disruptive behaviours)</li> <li>•involvement in learning tasks (<b>effort, persistence</b>)</li> <li>•<b>participation</b> in school-related activities (such as sport and governance. These behaviours may be academic or non-academic)</li> </ul>	
<p><b>Emotional engagement</b> encompasses students' emotional reactions in the classroom and in school. It can be defined as students' sense of belonging or connectedness to the school.</p> <p><b>Emotional engagement</b> involves:</p> <ul style="list-style-type: none"> <li>•affective reactions in the classroom (<b>interest, happiness</b>)</li> <li>•affective reactions to the teacher (liking, respectful relationships)</li> <li>•being part of a collaborative, identification with school (<b>belonging, valuing</b>)</li> </ul>	
<p><b>Cognitive engagement</b> relates to students' investment in learning and their intrinsic motivation and self- regulation.</p> <p><b>Cognitive engagement</b> involves</p> <ul style="list-style-type: none"> <li>•psychological investment in learning (desire to go beyond the requirements, <b>preference for challenge</b>)</li> <li>• <b>desire to learn</b>, desire to master skills</li> <li>•<b>self-regulation</b>, (use of metacognitive strategies, evaluating cognition when accomplishing tasks)</li> </ul>	

<http://deepblue.lib.umich.edu/bitstream/handle/2027.42/90280/jora753.pdf?sequence=1>

[https://scholarsbank.uoregon.edu/xmlui/bitstream/handle/1794/10850/Burrows\\_Peter\\_L\\_Ed.D2010sp.pdf?sequence=1](https://scholarsbank.uoregon.edu/xmlui/bitstream/handle/1794/10850/Burrows_Peter_L_Ed.D2010sp.pdf?sequence=1) Pages 3 and 4

Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School engagement: Potential of the concept, state of the evidence. *Review of Educational Research*, 74, 59-109.

[http://www.sagepub.com/sites/default/files/upm-binaries/50258\\_Davis\\_\\_An\\_Interpersonal\\_Approach\\_to\\_Classroom\\_Management\\_CH1.pdf](http://www.sagepub.com/sites/default/files/upm-binaries/50258_Davis__An_Interpersonal_Approach_to_Classroom_Management_CH1.pdf)

