RESOURCE 2

## **Transforming tasks** | Designing tasks where students do the thinking

Overview						
		Different perspectives			Many ways of knowing	
	Many solutions	From closed to open	Many entry points	Generalise	From information to under- standing	Compare and contrast
		Many pathways	Designing tasks where		Make connections, find relationships	
		Socratic questioning		nts do inking	Students Identify the 'problem to solve'	
	Student voice	From <b>tell</b> to <b>ask</b>	Explore before explain	Include some irrelevant Information	From procedure to problem solving	Provide insufficient information at first
		Use dialogue			Provide only some of the steps	