

# The BitL tool – history years F–2



## History: Years F–2

### What are the stories?

**How can we understand this?**  
**How does this fit in time?**

Stories you and other people tell about daily life in the past.  
 Personal, family and community stories.  
 Distinguishing between the past, present and future.  
 The sequence of events within and between stories.

### What questions do we have?

Pose questions to speculate about the lives of others in the past.

### What can we use to find out?

Objects, photographs, books, oral histories, digital media, museums, community buildings and landmarks that reveal the lives and experiences of people.

### How can we use this to find out?

Using spoken, written and visual sources including artefacts to compare the daily lives of people in the past to our own lives.

### How can we make sense of this?

Draw conclusions about the lives and experiences of people in the past.  
 Identify and respond to a point of view about the past.

### How can we communicate this?

Develop narratives to share thinking about the lives of others in the past through role play, written, oral, graphic or digital forms.

### Pedagogical questions:

- What do you remember?
- What do other people remember?
- Why do they remember?
- What is still here from the past?
- How can we talk about and understand this?
- What words do people use when they talk about the past?
- When did this happen?
- What happened first, next etc.?
- What is the order?

### Pedagogical questions:

- What does this make you wonder?
- What surprises you?
- What excites you?
- What confuses you?
- What is missing?
- What else do you want to know?

### Pedagogical questions:

- Who can you ask?
- Where can you look?
- How can you use this?
- What has helped you find out before?

### Pedagogical questions:

- What is this about?
- Have you seen or heard this before?
- Who said this?
- Can what they say be trusted?
- Who made this? Why did they make it?
- Could it be a fake?
- What is happening here?
- What are the features of this?
- What can you compare it to?
- Why has it changed?
- Why is it different?
- What other questions do you have?
- What do you predict?
- What comprehension skills will you need?

### Pedagogical questions:

- How do you do this?
- How do other people do this now?
- How does this compare?
- How did they feel?
- How would you feel?
- Why do people remember these things about the past?
- Why did this happen?
- Why did people do that?
- What would you do?
- What has changed?
- What has stayed the same?
- How does this help you answer your questions?
- What other questions do you have?

### Pedagogical questions:

- What do you want to share?
- How will you tell a story about this?
- Who do you want to share it with?
- What is the best way to share this?

### Example: Year 1

*Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications.*

What games and activities do you like to play and do?

What do your parents and grandparents remember about the games and activities they played when they were children?

What objects, photos and documents do they still have from their childhoods?

How long ago were your parents and grandparents playing these games?

What order did the events of their childhoods happen in?

What do you wonder about what life was like for your parents and grandparents when they were children?

What surprises you about the games and activities your grandparents played when they were children?

What confuses you about what life was like for your parents and grandparents when they were children?

What else do you want to know about what life was like for your parents and grandparents when they were children?

Who can you ask to find out what life was like for your parents and grandparents when they were children?

What can you look at to find out about the games and activities your parents and grandparents played as children?

How can you use these photographs, stories and objects to find out about what life was like for your parents and grandparents when they were children?

What is happening in this photograph? What are the people doing?

Is there another photograph of people doing this activity?

What is the same and different about the way people in the photographs are doing the activity?

How would this photograph be different if it was taken today?

What do you think this object is?

What is it used for?

What observations can you make about the object?

Are there similar objects you can compare it to?

What games and activities do you play now?

What games and activities do other people play now?

What is the same about the way your parents or grandparents played when they were children compared to the way you/we do it now?

How did your parents or grandparents feel about this activity when they were children?

How do they feel about it now?

Do other people's parents or grandparents feel the same way? Why?

How would you feel if it was you doing the activity this way?

Why did your parents or grandparents play this way when they were children?

What do you want to share about how your parents or grandparents lived as children?

Who do you want to share with about how your parents or grandparents lived as children?

What is the best way to share about the activities your parents or grandparents did as children?