

Year 5 – 6

Geography

Bringing it to Life Questions

What do you observe?

Make observations through the 7 key concepts about changes to places and environments.

**Where are these places located?
Who lives here and uses these places?
What natural or built environmental features do you notice?
How is the space used here?
How does the natural environment influence the built environment and vice versa?
What has changed here?**

What do you observe?

What are your questions?

Develop geographical questions to investigate diversity and interconnections of people and places around the world.

**What questions could you investigate?
How did it come to be like this?
How do the places compare?
Why is this place where it is?
Has it changed over time? (long and short term)
How do people connect with this place and the environment here?**

What are your questions?

What can you do to find out?

Locate, collect and record geographical data from primary and secondary sources.

Can you do fieldwork to investigate?

What useful sources can you find?

What information/data should you look for?

How can you find out about where places/things are relative to others?

How will you evaluate your data?

What can you do to find out?

How can you represent this?

Represent geographical information on maps using cartographic conventions and spatial technologies.

How could you draw, map or model the data to visually represent it?

Which cartographic skills and representations are most useful?

How can you use technology?

How might you show direction, location, distributions, patterns, trends and relationships?

How can you represent this?

How can you make sense of this?

Interpret patterns, trends and distributions in order to draw conclusions and answer your inquiry question.

How might you explain the patterns, distributions and trends in the data?

Are there other ways of looking at the same data and coming to a different conclusion?

How do the connections between people, places and phenomena have an impact on what you have found out?

How can you make sense of this?

How can you share ideas and respond?

Present ideas and propose considered actions using appropriate geographical terminology and communication.

**How can you share what you found out?
What geographical tools and terms will help?
Who might need to know this?
How might this affect other places? People?
Environments? The Future?
What action/s could you propose?**

How can you share ideas and respond?