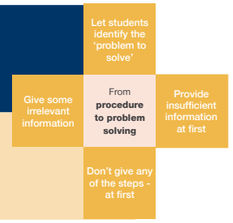
GOAL – Getting the students doing the thinking in .....



Transforming tasks strategy: From **procedure** to **problem solving**

Technique	Before	After	Reflection: Why and how?
Students identify the 'problem to solve' Present a provocation and ask students to determine the problem to solve.			**WHY would you...** To develop **HOW does this develop powerful / expert learners** Students learn to
Provide insufficient information at first Give a perplexing problem and slowly provide information as needed.			**WHY would you ...** To develop **HOW does this develop powerful / expert learners** Students learn to
Don't give any of the steps - at first Provide prompts and support to scaffold the learning as needed.			**WHY would you have students ...** To develop skills in **HOW does this develop powerful / expert learners?** Students learn to a
Include some irrelevant information Give additional information that is not required to do the task.			**WHY would you have students ...** **To develop skills in** **HOW does this develop powerful / expert learners.** Students learn to