The intent of this workshop is to support exploration of the Australian Curriculum to find where the essence is most strongly emphasised in each learning area. We will do this using a Wordle explorer process.

### Workshop agenda

<table>
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<th>Description</th>
<th>Time</th>
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| **1 | Before we begin – commitment to action from workshop 1**  
  Gallery walk  
  • Display the views you canvassed to create a Gallery walk (TfEL p66).  
  • Walk around and read the views of others. | 5 minutes |
| **2 | Introduction**  
  In this workshop we will revisit the essence statements we created in workshop 1.  
  We will use these essence statements to explore the Australian Curriculum to identify where the essence is most strongly emphasised in the learning area. | 5 minutes |
| **3 | Engagement process**  
  • The essence is important in designing quality learning for students.  
  • We will use Wordles constructed from the Australian Curriculum made from the different components of the learning area (rationale, aim, content strands etc). | 5 minutes |
| **4 | Learning process**  
  a Small group: carefully examine all the relevant Wordles to find those that emphasise key words which most closely match the essence.  
  b Rank the Wordles in order of where the essence is most strongly emphasised to least emphasised.  
  c Explain the thinking of the group.  
  d Turn the Wordles over to reveal the source of the text from the Australian Curriculum.  
  e Finish the following statement:  
  From these Wordles, we see that the essence of [English, history, mathematics, science] is most strongly emphasised in … | 20 minutes |
| **5 | Commitment to action**  
  Before the next workshop we will reflect on how the essence of a learning area is enacted in our classrooms.  
  We will each share an example of this at the next workshop. | 5 minutes |
| **6 | Summary of learning**  
  Were you surprised where the essence of the learning area was most strongly emphasised in the Australian Curriculum? | 5 minutes |