### Questions That Probe Purpose
- Why did you decide to...?
- What was your intention in making the change?
- What kind of thinking did the transformed task ask students to do?

### Questions That Probe Assumptions
- Do you think assumptions were/are being made (by you, the students or others)?
- What could be assumed instead?

### Questions About the Question
- How could you find out....?
- Why do you think I asked this question?

### Questions About Perspectives
- How did your students respond? Did they all respond the same way? Explain
- How well do you feel the transformed task worked?
- What support did you provide?

### Questions That Probe Information, Evidence, Reasons
- What evidence do you have that...?
- How do you know?
- Do we need facts/evidence to answer this?
- What would change your mind?

### Questions That Probe Implications/consequences
- What would you have to change in order for...?
- On reflection, if you could do this again how would you change your approach?
- Where would you like to take this idea in the future? What is the next step?

### Questions of Clarification
- How did you challenge learners thinking in this process?
- What other approaches did you consider?
- What do you mean by...?
- Can you give me an example?

### Questions That Probe Inference
- How did you reach that conclusion?
- Do you think your transformation would work with other students? Explain.

### Questions That Probe Concepts
- What was the intended learning? Why was/is this important?
- What was the original task?
- How was the task transformed?