PRIMARY SCIENCE

Different planets take different amounts of time to revolve around the sun. Find out how long each takes.
In the table below, match the planet with how many days it takes for it to revolve around the sun.

<table>
<thead>
<tr>
<th>Planet</th>
<th>Time for planet to orbit Sun (days)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mercury</td>
<td>84.07 Earth years</td>
</tr>
<tr>
<td>Venus</td>
<td>29.456 Earth years</td>
</tr>
<tr>
<td>Earth</td>
<td>365.26 days</td>
</tr>
<tr>
<td>Mars</td>
<td>87.96 Earth days</td>
</tr>
<tr>
<td>Jupiter</td>
<td>224.68 Earth days</td>
</tr>
<tr>
<td>Saturn</td>
<td>608.98 Earth days</td>
</tr>
<tr>
<td>Uranus</td>
<td>11,862 Earth years</td>
</tr>
<tr>
<td>Neptune</td>
<td>164.81 Earth years</td>
</tr>
</tbody>
</table>

PRIMARY ENGLISH

Read a selection of Aesop’s fables, which deal with relationships between individuals or groups of unequal power.
For example:
• The Lion and the Mouse
• The Wolf and the Lamb.

Choose one fable and consider:
Why do you think Aesop chose these two characters for this story?
Who has more power? Why?

PRIMARY SCIENCE

Research 3 different earthquakes.
Include the following.
• Cause
• Magnitude
• Impact of earthquake (include photos of damage)

What do you think?
Should people be prevented from living in earthquake prone areas?
Justify your response.

PRIMARY ARTS

Make a clock, a wheel or a pizza out of a paper plate.

PRIMARY ENGLISH

Write a narrative about a day at the beach.

PRIMARY DRAMA

Do a role-play of the bullying story of David and Goliath.

PRIMARY VISUAL ARTS

Lisa Penney likes to be safe when riding her bike and look good. Not happy wearing workers’ high visibility vests she designed her own.
Visit Lisa’s HEY REFLECT’O website.
Choose your favourite design.
Draw one of your own using bright colours.

PRIMARY ENGLISH

Daily writing
Topic: Football
You have 10 minutes to write about this topic.
It may be in any text type. For example, story, recount, report, list or poem

PRIMARY SCIENCE

Sort the following objects into processed materials and natural materials.

<table>
<thead>
<tr>
<th>Processed Materials</th>
<th>Natural Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>pebble</td>
<td>twig</td>
</tr>
<tr>
<td>feather</td>
<td>pine cone</td>
</tr>
<tr>
<td>nylon fishing line</td>
<td>wooden table</td>
</tr>
<tr>
<td>coke</td>
<td>plastic pen</td>
</tr>
<tr>
<td>woolen jumper</td>
<td>milk</td>
</tr>
<tr>
<td>wire</td>
<td>cotton wool</td>
</tr>
<tr>
<td>PRIMARY HISTORY</td>
<td>PRIMARY ENGLISH</td>
</tr>
<tr>
<td>----------------</td>
<td>-----------------</td>
</tr>
</tbody>
</table>
| This memorial in Mallala was built in honour of the ten local men who died in World War I. These men were very brave and gave their lives so that others could live safe and free lives. Draw the memorial and write down the names of the ten men. | Read part of an unfamiliar text and ask students to write the rest of the story, showing how the problem could be resolved. | CAN YOU MAKE AN EGG FLOAT? What you’ll need: • One egg • Water • A tall drinking glass • Salt

**Instructions:**
1. Pour water into the glass until it is about half full.
2. Carefully pour in plain water until the glass is nearly full.
3. Gently lower the egg into the water and watch what happens.
4. Objects float better in salt water.
5. Now add in 6 teaspoons of salt to the glass of water and stir it in until it dissolves.
6. Gently lower the egg into the water and watch what happens. Did the egg float? Why? |

<table>
<thead>
<tr>
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<th>PRIMARY GEOGRAPHY</th>
<th>PRIMARY MATHS</th>
</tr>
</thead>
</table>
| Re-enact the story you have just read. | The Anangu community don’t want people to climb Uluru. People visiting Uluru are informed of the Anangu community’s views about climbing it. List the possible reasons why they have this view. | Answer these questions:
4x3, 7x3, 9x3... etc. |

<table>
<thead>
<tr>
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<th>PRIMARY MATHS</th>
</tr>
</thead>
</table>
| Identify a convict who was transported to Australia in 1788. Find 5 facts about this convict. | The cultural aspects of a country include the nationalities and religions of the people living there. Using the statistics provided by the website: ABS Census answer the questions:
Which religions are represented in the Australian population? Why? | 1. Use unifix cubes to measure the length of your book.
2. How many unifix cubes do you need to balance a packet of pencils?
3. How many unifix cubes can be stacked in this box? |
### PRIMARY HISTORY

**Draw a line to match the old item with the new item.**

<table>
<thead>
<tr>
<th>Old Item</th>
<th>New Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image]</td>
<td>[Image]</td>
</tr>
</tbody>
</table>

### PRIMARY GEOGRAPHY

Incorrect disposal of wastes in our stormwater and wastewater systems leads to economic costs to the end-user. Use the SA Water website to identify the problems associated with incorrect waste disposal. Suggest a solution for overcoming each of these problems.

### PRIMARY MATHS

Calculate

39 + 43

### PRIMARY HISTORY

Research and make a slide show to show your answers:

1. Why did Australia see an influx of Italian migrants after World War II?
2. Why did these migrants leave Italy?
3. Why did they come to Australia rather than another country?
4. What contributions have Italian migrants made to Australian society?

### PRIMARY GEOGRAPHY

Research different ways of reducing the waste in the school. Choose one and list why this option might be a good choice.

### PRIMARY MATHS

Work out:

\[
4 + 6 =
\]

\[
5 + 7 =
\]

\[
2 \frac{1}{2} + 4 \frac{1}{2} =
\]

\[
7 \frac{3}{4} + 2 \frac{3}{4} =
\]