Transforming tasks | Designing tasks where students do the thinking

Overview

- **Different perspectives**
  - Many solutions
  - From **closed** to **open**
  - Many pathways

- **Many ways of knowing**
  - Generalise
  - From **information** to **understanding**
  - Compare and contrast

- **Socratic questioning**
  - Explore before explain
  - Include some irrelevant information
  - From **procedure** to **problem solving**

- **Student voice**
  - From **tell** to **ask**
  - Provide insufficient information at first

- **Use dialogue**
  - Provide only some of the steps

**Designing tasks where students do the thinking**